History Learner journey

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| **S1 (BGE)** | **Learning Intention** | **Success Criteria – learners will be able to;** | **Planned Homework activities** | **Ways to Support Learning at Home** | **Assessment** |
| **Normans in Scotland** | * Describe a range of historical issues related to the Normans in Scotland. | * Describe at least 3 features of Celtic Society * Describe at least 3 features of Modern Day Scotland * Describe the features of a Motte and Bailey castles * Describe at least 3 features of stone castles * Describe 6 different siege weapons | * Describe the Norman conquest of England by creating a timeline * Chronology | * Use any sources of information at home (computer/internet) * Take to library and encourage interest in subject * Support with numeracy | End of unit assessment |
| Passport of Skills |
| * Taking Responsibility * Managing, Planning, Organising * Communicating * Working with others |
| **Normans in Scotland** | Explain a range of historical issues related to the Normans in Scotland. | * Explain at least one push factor why the Normans came to Scotland * Explain at least one pull factor why the Normans came to Scotland * Explain the reasons why the Normans came to Scotland * Explain the reasons why the Normans built castles in Scotland * Explain the strengths and weaknesses of Motte and Bailey Castles * Explain at least one advantage and one disadvantage of Stone castle defences * Explain at least one advantage and one disadvantage of siege weapons | * Explain the impact a Great Scot had on Scotland and global society * Explain where to build a Motte and Bailey castle | * Take to library and encourage interest in subject * Use any sources of information at home (computer/internet) | End of unit assessment |
| Passport of Skills |
| * Taking Responsibility * Managing, Planning, Organising * Communicating * Working with others |
| **Normans in Scotland** | Explain how fully a source explains an issue related to the Normans in Scotland | * Interpret at least two pieces of knowledge from a source * Explain at least two other reasons the Normans built castles in Scotland. |  |  | End of unit assessment |
| Passport of Skills |
| * Taking Responsibility * Managing, Planning, Organising |
| **Normans in Scotland** | Compare the Normans to other societies | * Compare 4 different areas of Norman Scotland and Celtic Scotland * Compare 3 different features of Norman Scotland and the Islamic World |  |  | End of unit assessment |
| Passport of Skills |
| * Taking Responsibility * Managing, Planning, Organising * Communicating * Working with others |
| **Normans in Scotland** | Evaluate the usefulness of a source related to the Normans in Scotland  Passport of Skills   * Taking Responsibility * Managing, Planning, Organising | * Evaluate source A’s usefulness as evidence of why the Normans built castles * Evaluate why the date, author and purpose of the source is useful * Evaluate the usefulness of one piece of content from the source | * Evaluate the usefulness question | * Encourage pupils to think about why sources are useful to historians | End of unit assessment |
| **American Revolution** | * Describe a range of historical issues related to the American Revolution | * Describe two events in Boston prior to the outbreak of the American Revolution * Describe at least 2 points of knowledge about the events at Lexington and Concord * Describe at least 3 features of one major battle of the American Revolution |  |  | End of unit assessment |
| Passport of Skills |
| * Taking Responsibility * Managing, Planning, Organising * Communicating * Working with others |
| **American Revolution** | Explain a range of historical issues related to the American Revolution | * Explain at least 2 reasons why it was difficult for the British to rule the American colonies * Explain at least 3 reasons why the colonists revolted against British rule * Explain at least 2 reasons why the Continental Congress was important * Explain at least 2 reasons why the Second Continental Congress declared war on Britain * Explain the importance of one battle of the American Revolution * Explain why the Declaration of Independence is important * Explain the reasons why the Americans won their Independence from Britain | * Explain the role of key figures in the American revolution | * Use any sources of information at home (computer/internet) * Take to library and encourage interest in subject | End of unit assessment |
| Passport of Skills |
| * Taking Responsibility * Managing, Planning, Organising * Communicating * Working with others |
| **American Revolution** | Explain how fully a source explains an issue related to the American revolution | * Interpret at least two pieces of knowledge from a source * Explain at least two other reasons why the colonists were unhappy with British rule * Explain at least two other reasons for the American victory in the revolution |  |  | End of unit assessment |
| Passport of Skills |
| * Taking Responsibility * Managing, Planning, Organising |
| **American Revolution** | Evaluate the usefulness of a source related to the American Revolution | * Evaluate source A’s usefulness as evidence of why the Boston massacre took place * Evaluate why the date and author of the source is useful * Evaluate the usefulness of one piece of content from the source |  |  | End of unit assessment |
| Passport of Skills |
| * Taking Responsibility * Managing, Planning, Organising |
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